

Sean E. Powers
President
At Large

Shannon L. Hume
At Large

CHARLES C. Kokoros
District 1

John C. Mullaney
District 2

Thomas M. Bowes
District 3



Charles B. Ryan
Vice President
At Large

Stephen C. O'Brien
District 4

Michael J. Owens
District 5

PAUL "DAN" CLIFFORD
District 6

OFFICE OF THE TOWN COUNCIL - AGENDA -

April 5, 2016 • Horace T. Cahill Auditorium, Town Hall • Starting Time: 7:30_{PM}

PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

ANNOUNCEMENTS

- 011 16 Council President: 6TH Annual Run for Charlotte, Sunday, April 24th
- 040 16 Councilor Hume: Ross Road race, Sunday, May 1st
- 041 16 Councilor Hume: Inclusion Awards until April 15th
- 042 16 Councilor Hume: Painting with a Purpose, Thursday, April 14th
- 052 16 Councilor Hume: Textile Recycling Fundraiser
- 053 16 Councilor Hume: Author Speaks "The Revenge of Liam McGrew" April 6th
- 054 16 Council President: South Shore Fair Housing Committee, April 28th
- 056 16 Councilor Hume: Library Speaker Bob Begin, April 14th
- 057 16 Councilor Hume: Bubbleology, April 20th
- 058 16 Councilor Clifford: Time for a Friend, May 15
- 059 16 Council President: Hidden in Plain Sight, April 6
- 060 16 Councilor Hume: Braintree Football Booster Club Golf Tournament, May 20

APPROVAL OF MINUTES

- March 15, 2016

CORRESPONDENCE

- None

CITIZEN CONCERNS/COUNCIL RESPONSE

- 061 16 Council President: Joao Alves, Letter of Support to Covanta

COMMUNICATIONS AND REPORTS FROM THE MAYOR AND TOWN BOARDS

- 050 16 Council President: Chief O'Brien Update on the NARCAN Program
- 048 16 Council President: Comprehensive Zoning Project Progress
- 051 16 Powers & Sullivan – FY2015 Year End Reports
- 055 16 Councilor Owens: DOVE - Teen Dating Violence Program available for Braintree Teens

OLD BUSINESS

- 033 15 Council President: Town Auditor Position – Job Description to include qualifications, requirements, compensation, posting or take up any action relative thereto **(Update)**
- 027 16 Councilor Clifford: An Obligation to Lead – Opioid Epidemic or take up any action relative thereto **(Update)**

NEW BUSINESS

- 16 013 Council President: South Middle School Statement of Interest or take up any action relative thereto (SAME NIGHT ACTION)

Refer to the Committee on Ordinance & Rules

- 16 012 Town of Braintree – Demolition Delay Ordinance or take up any action relative thereto

Refer to the Committee on Ways & Means

- 16 022 CPA Committee Appropriation Request – Elm Street Cemetery Design Consultant or take up any action relative thereto
- 16 023 CPA Committee Appropriation Request – Elm Street Cemetery Preservation and Restoration or take up any action relative thereto
- 16 024 Mayor: Fiscal Year 2016 Supplemental Appropriations or take up any action relative thereto
- 16 025 Mayor: Appointment-Board of Registrars Al Varrasso or take up any action relative thereto

Refer to the Committee on the Department of Public Works

- 16 014 National Grid Petition: Hilliard Court or take up any action relative thereto
- 16 015 National Grid Petition: Hoover Avenue or take up any action relative thereto
- 16 016 National Grid Petition: Sherman Road or take up any action relative thereto
- 16 017 National Grid Petition: Spruce Street or take up any action relative thereto
- 16 018 National Grid Petition: Talbot Road or take up any action relative thereto
- 16 019 National Grid Petition: Williams Court or take up any action relative thereto
- 16 020 National Grid Petition: Wilson Avenue or take up any action relative thereto
- 16 021 National Grid Petition: West Street or take up any action relative thereto

Topics the Chair does not reasonably anticipate will be discussed

UPCOMING MEETINGS:

Next Council Meeting - **TUESDAY, APRIL 26, 2016@ 7:30pm**

ADJOURNMENT

Sean E. Powers
President
At Large



Charles B. Ryan
Vice President
At Large

Shannon L. Hume
At Large

Stephen C. O'Brien
District 4

CHARLES C. Kokoros
District 1

Michael J. Owens
District 5

John C. Mullaney
District 2

PAUL "DAN" CLIFFORD
District 6

Thomas M. Bowes
District 3

OFFICE OF THE TOWN COUNCIL

MARCH 15, 2016

MINUTES

A joint meeting of the Town Council with the Planning Board was held in the Horace T. Cahill Auditorium, Braintree Town Hall, on March 15, 2016 beginning at 7:00p.m.

Council President Powers was in the chair.

Present: Sean Powers, President
Charles Ryan, Vice President
Thomas Bowes
Shannon Hume
Charles Kokoros
John Mullaney
Stephen C. O'Brien
Michael Owens

Not Present: Paul Dan Clifford

Also Present: Joseph C. Sullivan, Mayor
Carolyn Murray, Town Solicitor
Michael Coughlin, Chief of Staff
Christine Stickney, Director Planning and Community Development
Planning Board members
Josh Katzen, Landing Associates, LLC
Frank Marinelli, Lawyer

ANNOUNCEMENTS

• **049 16 Council President: Recognition: Super Saturdays**

Councilor Powers acknowledged the Braintree Special Needs Recreation Program aka Super Saturdays.

Braintree Special Needs Recreation Program aka Super Saturdays is a social recreational program for all students in Braintree from the ages of 8 and older that are serviced through the Special Education Department. Every child likes to have fun activities to look forward to and friends to share them with, but for many students that is a difficult goal to achieve. Students take part in a wide array of activities that are healthy, interactive, engaging, and fun! Super Saturday's meets each Saturday for 12 weeks in

2 sessions each starting in the Fall and then in the Spring. Students take part in Super Saturdays feel welcomed, accepted, and are celebrated for who they are.

Super Saturdays was started 16 years ago by parents Mary and Rich Ellis and Joe and Jayne Olivere who live in Braintree and have children with special needs at home. Both families had other children who participated in many town wide sports and activities every Saturday, however, their child with special needs was always stuck cheering on the sidelines. They came up with the idea of creating a program in town that allowed their child with special needs to take part in a recreational program that catered to their needs and interests. Students enjoy adventures such as show tubing, music video creation, bowling and an annual trip to Canobie Lake Park. Super Saturdays is supported 100% by the fundraising efforts of a core group of parents of students who attend the program. To date we have over 60 children taking part in this amazing program.

APPROVAL OF MINUTES

- March 2, 2016

Motion: by Councilor Ryan

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford)

CITIZEN CONCERNS/COUNCIL RESPONSE

- **046 16 Councilor Mullaney: Historical House to be demolished or take up any action relative thereto**

There is a house on Washington Street that Sylvanus Thayer lived in for many years. We have had a number of inquiries about this area in question – what we know is Thayer Academy solicited proposals within the last year for the sale and development of the parcel off of Washington Street/Georgianna St – there has been no filing with the Town.

Councilor Mullaney stated members from the Historical Society, Historical Commission and concerned resident are here tonight (some being: Pat Leonard, Alan Weinberg, Ron Frazier, Sarah DeMayo, from Academy Street). We want to start a conversation with Thayer so that this house does not disappear. Mayor Sullivan stated there has been no filing with the Town. He has had conversations about a Demolition Delay to be put forth for the Council's consideration. That would require those who want to take down properties recognized as historical structures at least a 30 or 45 day delay before they could do that with appropriate notification. I am prepared to offer that as an Ordinance.

OLD BUSINESS

- **16 009 Mayor: Revoke Prior Order accepting land or take up any action relative thereto**

Council President Powers referred to Councilor O'Brien, Chairman of the Ways & Means for an update. Councilor O'Brien stated the Committee on Ways & Means met this evening on a previous accepted donation of land from the OIB Corporation. The original vote that was a layout of a street did not include a parcel of land below the street. We had to refile to include it so there would be no contention in the future. I want to thank the Planning Department for discovering this. The paper street was deemed dangerous by Planning. The developer will grade the property as required.

Councilor O'Brien stated the Ways & Means met and voted favorable recommendation on all three items to the full Council.

MOTION: That the Town Council vote to rescind its vote contained in Order No. 15-005.

Motion: by Councilor Ryan Approve Order 16 009

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford)

- **16 010 Mayor: Vote on corrected motion for acceptance of donation of land or take up any action relative thereto**

MOTION: That the Town Council vote to accept a donation of a portion of that property described in a deed recorded in Book 10672, Page 213 with the Norfolk County Registry of Deeds, said property located off Liberty Street in Braintree, identified as Lots 10, 11, 12, 13, 14, 15, 16, 17 and Road A, as shown on a plan entitled "Definitive Plans for Whites Hill Estates II in Braintree, Massachusetts," dated October 12, 2013, revised through November 7, 2014 (17 sheets), prepared by Marchionda & Associates, L.P., of which Sheets 3 and 4 have been recorded with the Norfolk County Registry of Deeds on April 28, 2015 in Plan Book 638 on Pages 52/53, said subdivision plan having been approved by the Braintree Planning Board on January 13, 2015, and a copy of which is on file with the Office of Planning and Community Development, reserving to O.I.B. Corp. a permanent slope and grading easement, in, across, through, over and under a portion of "Road A," shown as "Slope and Grading Easement 1,105 +/- S.F." on a plan entitled Whites Hill Estates II Braintree, Massachusetts Prepared for O.I.B. Corp.," dated February 7, 2016.

Motion: by Councilor Ryan Approve Order 16 010

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford)

- **16 011 Mayor: Transfer land to conservation commission and to authorize conservation restriction or take up any action relative thereto**

MOTION: Pursuant to General Laws Chapter 40, Section 15A, that the Town Council vote to transfer the care, custody, management and control of a portion of the land described in a deed recorded in Book 10672, Page 213 with the Norfolk County Registry of Deeds, said property located off Liberty Street in Braintree, identified as Lots 10, 11, 12, 13, 14, 15, 16, 17 and Road A, as shown on a plan entitled "Definitive Plans for Whites Hill Estates II in Braintree, Massachusetts," dated October 12, 2013, revised through November 7, 2014 (17 sheets), prepared by Marchionda & Associates, L.P. of which Sheets 3 and 4 have been recorded with the Norfolk County Registry of Deeds on April 28, 2015 in Plan Book 638 on Pages 52/53, to the Braintree Conservation Commission to be held for open space and conservation purposes, and further, to authorize a conservation restriction that complies with General Laws Chapter 184, Sections 31-33 to be placed upon said land.

Motion: by Councilor Ryan Approve Order 16 011

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford), Present (1-Kokoros)

Councilor Kokoros stated I will support this but this company OIB came here trying to get everything. I wish we did not have to take this vote.

Mayor Sullivan stated I think we got a very good result out of this proposal. We are now protecting 50% of that parcel while allowing for a property owner to develop the parcel in the best use possible, residential A, average house value at \$700,000. The Planning Department deserves a lot of recognition in terms of their thoroughness. We are protecting that land with conservation designation for the rest of history.

• **033 15 Council President: Town Auditor Position – Job Description to include qualifications, requirements, compensation, posting or take up any action thereto**

Council President referred to Councilor O’Brien, Chairman of the Committee on Ways & Means. Councilor O’Brien stated there is no update at this time.

• **027 16 Councilor Clifford: "An Obligation to Lead", from the MMA Municipal Opioid Addiction and Overdose Prevention Task Force, The "Call to Action" is a Clarion call for leaders to take specific actions and implement innovative programs based on local needs or take up any action relative thereto (UPDATE)**

Council President stated we have formed a Special Committee (Councilor Kokoros as Chair, Councilor Hume, Councilor Owens and Councilor Clifford). They will be setting up many meetings to help supplement the efforts of Governor Baker and what he has signed into law and the local efforts on Opioid Prevention.

Councilor Kokoros stated thank you Mr. President for putting this committee together and appointing me chair. The Mayor and I several years ago have put together a partnership that has been working diligently to address the opioid epidemic and I think this will add to it. We will be having a number of meetings and talking to Police, Fire, Ambulatory Services, and working towards solutions.

Bob Harnais, resident and Chairman of the Planning Board stated thru the Mass Bar Association there is Section 35 where you actually have to get someone committed. We offer a free 1-800 number for all family members to call and have a lawyer representative for free. We give educational classes to parents and family members. This is available to all citizens in Braintree. It will be going state-wide.

NEW BUSINESS

• **16 008 Mayor: Landing Associates, LLC Chapter 121 Application or take up any action relative thereto (Joint PUBLIC HEARING with the Planning Board) SAME NIGHT ACTION**

Motion by Councilor Ryan to Open Public Hearing for Order 16 008

Motion: by Councilor Ryan

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford)

Mayor Sullivan came to the podium stating this is a much needed development creating a village concept with Weymouth. We set the stage for development to come along. We are prepared now with this proposal to allow the Landing to take off. This project of 172 luxury apartment units will be an economic stimulus for the area. Mr. Katzen got financing thru the 121 A state supported program and he qualified

for that project. He has come now for his final approval so he can proceed with the financing program he has offered us.

Councilor Ryan read the Legal Advertisement for the joint Public Hearing.

Carolyn Murray, Town Solicitor explained what 121A is. It allows public and or private to form an urban redevelopment corporation allowing building in an area that has some challenges to it. This is an incentive tool to direct the development where we want it to be directed. This should allow Urban Redevelopment Corporation to build 172 residential units and roughly 12,000 square feet of commercial space in a mixed use development in Weymouth Landing including the municipal parking lot. This statute allows as one of the incentives, the Town to completely exempt this urban redevelopment corporation from taxes for a period of at least 15 years and it allows for a total term of up to 40 years with extensions. What is before you tonight is a 15 year period. Even though we are allowed to exempt this corporation from all taxation within that 15 year period that doesn't mean there is no income to the Town. The statute provides two mandatory payments that the corporation has to make. One is the 5% excise tax which is 5% of the gross income that the corporation receives from this project and goes right into our General Fund. The other payment is a 1% payment based on a fair cash value of all real and personal property. The statute also allows the Town and the Corporation to enter into a PILOT agreement. The Corporation has proposed a payment schedule.

Councilor O'Brien asked why the documents are not signed and dated. Carolyn Murray, Town Solicitor stated because these are simply drafts. They are to be unsigned until the process is completed.

Councilor O'Brien asked who is actually the developer of the property? Carolyn Murray, Town Solicitor replied the Urban Redevelopment Corporation, has named Landing Associates, LLC.

Councilor O'Brien asked where is there a designation of sub-standard? Carolyn Murray, Town Solicitor stated this is the word we have been using out of blighted, decadent and sub-standard we chose to use sub-standard. Decadent is a word that does describe buildings out of repair, need of major maintenance or repair.

Councilor O'Brien stated there was talk of 5% and 1%. I did not see that listed in the table of repayment schedule. Carolyn Murray, Town Solicitor replied they are actually contained in the statute itself. Chapter 121A section 10 mandates those payments.

Councilor Mullaney asked if this is sold in the next few years does this need to come back to the council. Carolyn Murray, Town Solicitor replied if there is just a change in owner does not require a full public hearing.

Councilor Hume asked if voted on tonight do we need to decide on blighted, decadent or sub-standard? Carolyn Murray, Town Solicitor replied yes you do. You have to make a determination it is at least one of those three.

Councilor Hume asked why should we vote on this today?

Mayor Sullivan stated voting no and not moving forward would essentially allow for the status quo to exist. I am excited about the opportunity we have to make the Landing the place it can be.

Councilor Kokoros stated thank you to Carolyn Murray for all your hard work. This is the first piece of the Landing. The other pieces don't happen without this. Without this financing we do not have a project. After my review we are moving up in property value. I believe in making an investment. That is what we are doing here.

Councilor Mullaney asked about the payments and do they include the 5% and 1%. Carolyn Murray, Town Solicitor replied we are collecting statutorily the 5% of their income plus the 1% of whatever we agreed the fair cash value should be and they've proposed it to be \$1million. That automatically comes to us. If that 5% and 1% is less than the schedule of agreed payments that is in the agreement that amount is what we receive. If the 5% or 1% is over the agreed payment in any year the Town will issue a rebate.

At 9:55pm the Planning Board closed their part of the Public Hearing and voted in unanimously in favor of all Motions presented to them. The Planning Board Adjourned the meeting at 9:57pm.

Josh Katzen on behalf of Landing Associates, LLC came to the podium and stated this plan has been heavily negotiated. We went back and forth quite a bit. We are happy with the result. You should feel you have been very adequately represented.

Councilor Mullaney stated the Landing project should take about a year and a half. You mentioned you will arrange for off-street parking. Josh Katzen stated yes. This came up from the Planning Board. We want to minimize the effect of several hundred construction workers coming and going at various times. We are hoping to park off-site in the Allen Street area and to maintain access to the municipal parking lot during construction.

Councilor Mullaney stated there will be 172 units. How many parking spaces? The neighborhood stated they will accept almost anything to have a change from what is currently there. Josh Katzen stated there are 198 in the garage and another 35 spaces outside. Between on street parking and the underused MBTA lots and general lots, our lot and the Weymouth lot there is a surplus of 850 parking spaces in the general landing area. There should be no concern.

Councilor Owens asked how many of the properties that you built are still managed by you? Josh Katzen stated we have about 24 apartment communities and I can think of 2 that we sold in the past 15 years. We hold them long term. We want to build for the next generation.

Councilor Owens asked if this will have zipcar locations. Mr. Katzen stated yes.

Councilor Owens asked if rent will be affordable to millennials. Mr. Katzen stated this resident will be someone who doesn't want to pay \$3000-\$4000 for rent in South Boston or the Fenway but would like to be able to get to South Station in about 18 minutes and not needing a car. We think rents should be about \$1800-\$2000.

Councilor O'Brien stated I had been in support of this until I saw this filing mainly because I object to the terminology of a blighted area. There are \$700,000 properties near this area that are .8 miles from the Weymouth Landing. I also have a consulting document from BELD stating there has been recent infrastructure investment that made the Landing a more desirable destination. This document is 190 pages and nowhere mentions blighted. I have a document from MAPC that upgraded the area. I also have documentation stating the parking lot value being \$660,000 and payment to the Town no more than \$240,000. I have problems with that. The Greenbush line was an upgraded investment from the MBTA. There is a nursing rehab home there worth about \$6million. I would argue that does not demonstrate a decadent area. A restaurant did approximately \$140,000 in development and a restaurant across the

street is no longer there. I would argue there was some concern about this development. I thank Mr. Katzen for being upfront and the Mayor's staff for all the information but I have some grave concerns.

Mayor Sullivan came to the podium. The \$660,000 included a much larger parcel which is the FL Wright connector parkway. The parcel we are negotiating is approximately \$240,000. We added an additional \$60,000 for the final payment to be \$300,000. Plus we had them set aside 35 spots for public parking. I would never envision this area being categorized as blighted. I use the term sub-standard. Ms. Murray uses the word decedent. I am with you on the blighted comment. The Greenbush was put into place in 2007 which gave us the ability to do this project today.

Council President Powers asked if any other member of the Council or the General Public want to speak on Order 16 008. Seeing none there was a motion made by Councilor Ryan:

Motion by Councilor Ryan to Close Public Hearing for Order 16 008

Motion: by Councilor Ryan

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford)

Councilor Ryan read the following (8) Motions:

1. Motion: That the Town Council finds that decadent conditions, as those terms are defined in General Laws Chapter 121A, exist within the proposed Project area, consisting of 19, 19A and 37 Commercial Street in Braintree, along with the municipal parking lot located to the rear of 37 Commercial Street, as more fully described in the application submitted by Landing Associates, LLC.

Motion: by Councilor Ryan to Approve Order 16 008 (1)

Second: by Councilor Bowes

Vote: For (7), Against (0), Absent (1-Clifford), Present (1-O'Brien)

2. Motion: That the Town Council finds that the Project is not in contravention of any zoning, subdivision, health or building ordinances, rules and regulations of the Town of Braintree.

Motion: by Councilor Ryan to Approve Order 16 008 (2)

Second: by Councilor Bowes

Vote: For (7), Against (0), Absent (1-Clifford), Present (1-O'Brien)

3. Motion: That the Town Council finds that the proposed Project does not conflict with the master plan of the Town of Braintree made by authority of G.L. Chapter forty-one.

Motion: by Councilor Ryan to Approve Order 16 008 (3)

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford), Present (0)

4. Motion: That the Town Council finds that the Project will not in any way be detrimental to the best interests of the public or the Town or to the public safety and convenience or be inconsistent with the most suitable development of the Town.

Motion: by Councilor Ryan to Approve Order 16 008 (4)

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford), Present (0)

5. Motion: That the Town Council finds that the proposed Project will constitute a public use and benefit.

Motion: by Councilor Ryan to Approve Order 16 008 (5)

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford), Present (0)

6. Motion: That the Town Council finds that the method of relocation and existence or availability of dwellings for displaced families is not applicable to this Project, as no families are being displaced.

Motion: by Councilor Ryan to Approve Order 16 008 (6)

Second: by Councilor Bowes

Vote: For (8), Against (0), Absent (1-Clifford), Present (0)

7. Motion: That the Town Council moves to approve the Project and application of Landing Associates, LLC pursuant to General Laws Chapter 121A.

Motion: by Councilor Ryan to Approve Order 16 008 (7)

Second: by Councilor Bowes

Vote: For (7), Against (0), Absent (1-Clifford), Present (1-O'Brien)

8. Further Motion for Town Council Only: That the Town Council moves to approve the "in lieu of" real and personal property tax agreement submitted by Landing Associates, LLC pertaining to the property located at 19, 19A and 37 Commercial Street in Braintree, along with the municipal parking lot located to the rear of 37 Commercial Street, which is under agreement to be sold to Landing Associates, LLC, and further, to authorize the Mayor and Board of Assessors to execute such agreement and take any action related thereto to implement this authorization.

Motion: by Councilor Ryan to Approve Order 16 008 (8)

Second: by Councilor Bowes

Vote: For (7), Against (0), Absent (1-Clifford), Present (1-O'Brien)

Topics the Chair does not reasonably anticipate will be discussed

UPCOMING MEETINGS:

Next Council Meeting - **TUESDAY, APRIL 5, 2016@ 7:30pm**

ADJOURNMENT

It was unanimously voted to adjourn the meeting at 10:30p.m.

Respectfully submitted,

Susan M. Cimino
Clerk of the Council

Documents provided for Meeting

- 16 008 Mayor: Landing Associates, LLC Chapter 121 Application or take up any action relative thereto (Joint **PUBLIC HEARING** with the Planning Board) SAME NIGHT ACTION
- 16 009 Mayor: Revoke Prior Order accepting land or take up any action relative thereto
- 16 010 Mayor: Vote on corrected motion for acceptance of donation of land or take up any action relative thereto
- 16 011 Mayor: Transfer land to conservation commission and to authorize conservation restriction or take up any action relative thereto



16

011 16

Sixth Annual Run for Charlotte

**Give Help and Hope to
Families Fighting Pediatric Cancer**

10K and 5K Road Race ~ 5K Walk

April 24, 2016 ~ 10:00 am

For more information or to register: prayersforcharlotte.org

Post Race Celebration Led By Jim Plunkett ~ \$20 Donation for Non-Runners
Begins and Ends at Bayshore Athletic Club ~ 24 Plain Street, Braintree
USA Track and Field Certified Course - find us on coolrunning.com or racewire.com

ANNUAL ROSS SCHOOL

20 Hayward Street Braintree MA

FUN RUN AND WALK!

040 16



Sunday May 1, 2016 – starts at 9am (Rain or Shine)

Includes raffles, silent auction and tons of fun! Bring the whole family!

***Registration starts at 8am* Race & Walk both start at 9am**

\$20 pre-registered / \$25 day of run / \$60 Ross Family pre-registered maximum

*******First 100 applicants will receive a t-shirt*******

ENTRY FORM (please PRINT)

Last Name _____ First Name _____

Address _____ City _____ State _____ Zip _____

Telephone Number _____ Email: _____

Male _____ Female _____ Age on May 1, 2016 _____

Preferred Shirt Size: Youth _____ MED _____ LG _____ XL _____

Please make checks payable to: Ross PTO cash _____ check# _____

In consideration of acceptance of this entry, I hereby, for myself and my heirs and assigns, waive any and all claims I may have against the Town of Braintree, The Donald E. Ross School, all race organizers and their representatives, sponsors, affiliates and volunteers for any and all injuries suffered by me in connection with this 5K Fun Run. I attest that I am physically fit and have sufficiently trained for my event and competition.

Signature _____ Parent Signature _____

(If under 18 years of age)

Please return signed Entry Form & payment to:

Donald Ross School- C/O Fun Run- 20 Hayward St., Braintree, MA 02184

*****For everyone's safety: PLEASE NO STROLLERS OR PETS*** Thanks!**

Do you know someone that includes everyone?

The Braintree Community Inclusion Awards Committee is pleased to honor members of our community that have furthered the ideals of *inclusion*.

The purpose of this award is to celebrate and recognize those individuals who support and foster inclusion in our community. Inclusion means that ALL children and youth are given equal opportunity to participate in the community. More specifically, children and youth with special needs are participating alongside their typical peers. To nominate someone that you know, please provide us the following information;

1. Name and Contact Information of Nominee

2. Background information Who they are, what do they do, occupation, etc.

3. Describe in detail how they include everyone in our community. What did they do? What was the impact of their actions? Did they inspire you, others?

4. Your Name and Contact Information (optional*)

*You may opt to submit an entry anonymously, but please be sure to include contact information for your Nominee so that we are able to contact them.

Nominations are accepted through *mail or email*; **Email:**
Kristen Zechello: kristen.zechello@comcast.net

Mail to: SEPAC

ATTN: Community Inclusion Award Committee

128 Town Street

Braintree, MA 02184

***** The deadline for nominations is April 15, 2016. *****

Please feel free to contact a [SEPAC Board member](#) if you have any questions.



OUR PAINTING
JAPANESE BLOSSOMS

WHEN: APRIL 14TH 7:00 PM - 9:00 PM

WHERE: PAINTING WITH A TWIST
871 WASHINGTON STREET
BRAintree 781-843-2631

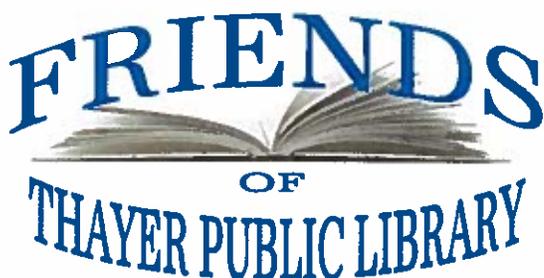
TO REGISTER:

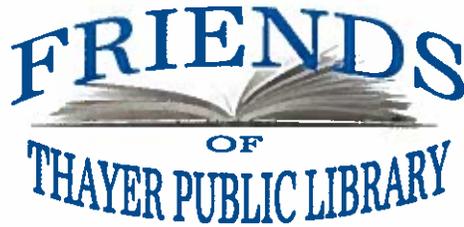
GO TO THE PAINTING WITH A TWIST
SECURE WEB SITE TO PURCHASE
YOUR SEATS OR CALL 781-843-2631

COST:

\$35.00 SPACE WILL BE LIMITED!

50 % OF PROCEEDS BENEFIT





042 16

APRIL 14TH

7:00 PM - 9:00 PM

Drinks and refreshments provided.

Friends of Thayer Public Library's mission is to support Thayer Public Library through fundraising to support various programs. Most recently, they are raising money for the children's area renovation.

This is a give back class or what we call Painting with a Purpose! We give up to 50% of the proceeds of this class back to the non-profit, charity or fundraising event mentioned in the title. Join us because it's an easy way to give back.

PLEASE NOTE that Painting With A Twist classes are NOT serious art lessons, but are intended for you to RELAX, HAVE FUN, and leave with an AWESOME piece of artwork! This class is for mature patrons recommended for ages 14 and up.

By Reserving a spot at this class you agree to the following;

If for some reason you need to cancel, please give us at least 24 hours notice for a full refund. Cancellation less than 24 hours but prior to class start will result in a store credit. No refunds or store credit for no shows.

You must be 21 years or older to consume alcohol and be able to prove age with a valid government issued ID.

Class may be canceled if there are less than 5 participants.

Arrive 10-15 minutes early to get uncorked, smocked & in your seat! If you desire more time to unwind, visit with friends & breathe before we get twisted, we invite you to arrive up to 30 minutes prior to start time.

If you're coming with others, but making reservations separately, give us your group's name in the Special Request box. We'll seat you together.



871 Washington Street
Braintree, MA 02184
781-843-2631

<http://www.paintingwithatwist.com/braintree/>

048 = 16

BRAINTREE COMPREHENSIVE ZONING UPDATE (/)

<http://www.braintreezoning.org/>

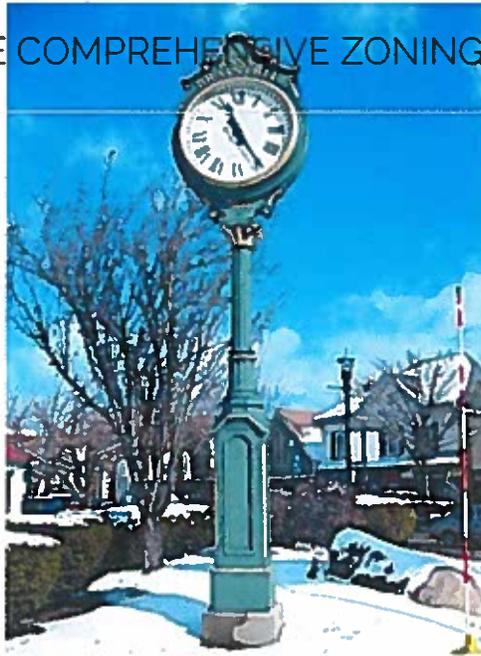
Clear, Concise, Consistent

What's New....

- The *Zoning Diagnostic Report* has been added to the Materials and Products (/materials-and-products.html) page.
- A summary document from additional public outreach has been added to the Community Conversation (/community-conversation.html) page.
- A summary document from Public Meeting #1 has been added to the Community Conversation (/community-conversation.html) page.

048-16

BRAINTREE COMPREHENSIVE ZONING UPDATE (/)



A municipality's zoning regulations can be difficult to explain and difficult to understand. At its core, a zoning code is put in place to help separate land uses that are not compatible with each other. For example, we would not want to build a manufacturing plant in the middle of a residential neighborhood. Zoning also helps us preserve community character by not only regulating a buildings use, but also its dimensions.

Over time, zoning codes are modified and amended to reflect changes in laws, best practices, and uses that may not have been thought of when the code was written. The purpose of the Comprehensive Zoning Update is to help the Town assess the current zoning ordinance, suggest changes for improving the user experience and ensure zoning changes reflect the direction the Town would like to move in.

BRAINTREE COMPREHENSIVE ZONING UPDATE (//)



About the Project

Information about the what and the why behind this Comprehensive Zoning Review process.

[Learn More\(/about.html\)](#)



Project Materials

Read and review project materials as they are made available.

[Learn More\(/materials-and-products.html\)](#)

048,16

BRAINTREE COMPREHENSIVE ZONING UPDATE (/)



Keep in Touch!

Information about upcoming meetings and continuing the community conversation.

[Learn More\(/community-conversation.html\)](/community-conversation.html)



Support Braintree PTOs

Ongoing Textile Recycling Fundraiser



Acceptable Items for Recycling

All of the following can be donated in any condition as long as it's clean and dry:

Footwear:

Shoes	Boots	Sneakers
Heels	Work Boots	Cleats
Pumps	Dress Boots	Slippers
Sandals	Winter Boots	Flip Flops

Clothing:

Jerseys	Pants	Undergarments
Sweaters	Jeans	Socks
Sweatshirts	Sweatpants	Shirts
Dresses	Skirts	Slips
Tank Tops	Shorts	Pajama's
Blazers	Slacks	Coats

Accessories:

Hats	Gloves	Scarves
Pocketbooks	Book bags	Backpacks
Belts	Ties	Bathrobes

Linens:

Sheets	Aprons	Comforters
Blankets	Dish Towels	Throw Rugs
Curtains/Draperies	Table linens	Pillows/Pillow cases

Stuffed Animals

In any condition, 95% of all textiles can be recycled or reused
 45% of textiles collected are reused, the good is NOT shredded!!!

Please Bag Your Donations

Donation box located outside of each Braintree School

When cleaning out your closets, re decorating , or updating your house hold
 linens, support the Braintree Public Schools!!

Program generates a rebate of \$100 per ton on textiles collected

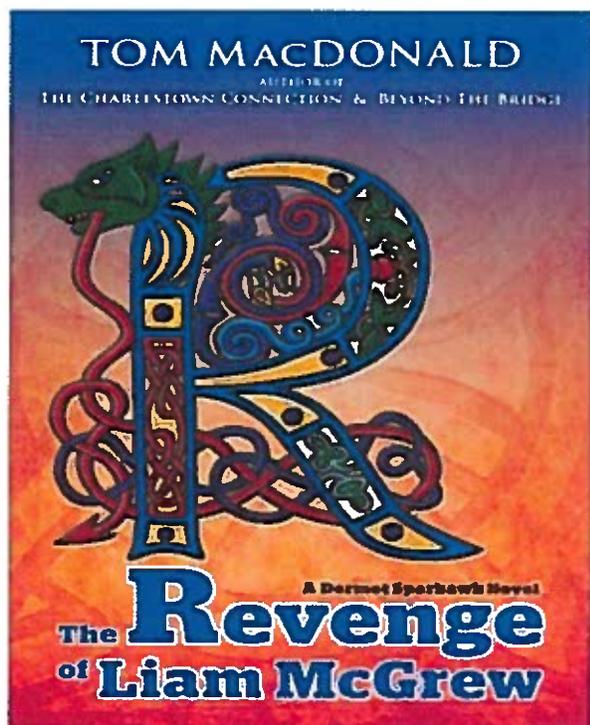
www.baystatetextiles.com



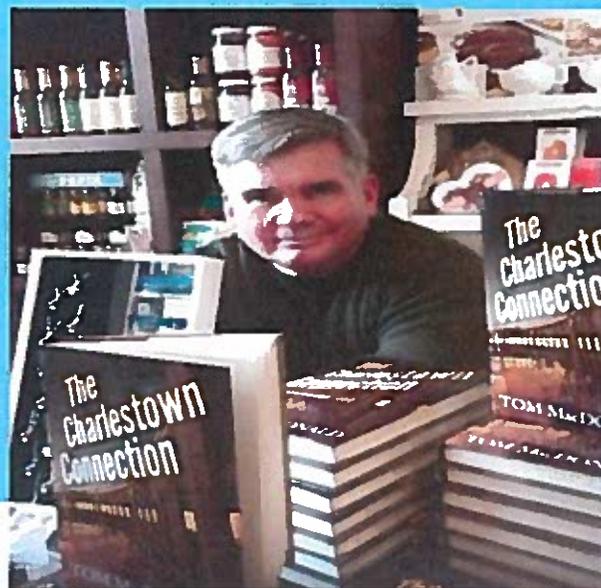
Thayer Public Library

798 Washington Street Braintree, Ma 02184 781-848-0405

www.thayerpubliclibrary.org



Thayer Public Library is proud to present
Tom MacDonald : a Braintree Native



The Revenge of Liam McGrew

New York Times bestselling author Julia Spencer-Fleming called it "one of the best PI novels this year."

AUTHOR~SPEAKER SERIES

Braintree Native Tom MacDonald will discuss his book "The Revenge of Liam McGrew".

This is the third book in the Dermot Sparhawk Series .

Wednesday April 6, 2016

7:00 p.m. Reading Room

A book signing will follow the presentation

SOUTH SHORE FAIR HOUSING COMMITTEE



FAIR HOUSING 101

FAIR HOUSING CHOICE IS THE RIGHT TO EQUAL ACCESS FOR ALL INDIVIDUALS TO ALL TYPES OF HOUSING



WHO SHOULD ATTEND?

- ◊ Tenants
- ◊ Landlords
- ◊ Public Officials
- ◊ Housing Authority Staff
- ◊ Lenders
- ◊ Property Managers
- ◊ Real Estate Agents
- ◊ Homebuyers



EQUAL HOUSING
OPPORTUNITY

FAIR HOUSING IS THE LAW!

THURSDAY APRIL 28, 2016

**BRAINTREE TOWN HALL IN CAHILL AUDITORIUM
1 J.F.K. MEMORIAL DRIVE, BRAINTREE, MA 02184**

6:30PM

REGISTRATION AND PIZZA DINNER

7:00PM to 9:00PM

PANEL PRESENTATION AND Q&A

Meeting locations are accessible to people with disabilities and near public transportation. Upon request (preferably two weeks in advance of the meeting), every effort will be made to provide accommodations such as assistive listening devices, materials in accessible formats and in languages other than English, and interpreters in American Sign Language and other languages.

Pre-Registration is REQUIRED by April 26th

Louise Quinlan at 781-794-8235 OR <http://fairhousing101.eventbrite.com>



SCHOOL AWARENESS & PREVENTION PROGRAMMING:

Abusive Dating Relationships

▣ Training Institute for Peer Leaders

Students are invited to participate in a 1 to 3 day training designed to create awareness and understanding around abusive dating relationships. Students learn about the basics of healthy and controlling relationships, how to be an active bystander and are challenged to consider gender inequality and how the media affects their view of relationships and equality.

▣ Peer-Led Classroom Presentations

Students that attend the *Training Institute* are invited to participate in presenting the material they learned to their peers in the classroom. Trained peer leaders present on the different types of abuse, traits of healthy relationships and how to get help and/or break up safely. A DOVE staff person assists the peer leaders with these presentations.

▣ Peer Leader Club

Trained peer leaders meet at lunch or after school with DOVE staff to discuss social issues that may contribute to the prevalence of abusive dating relationships. These multi-media and interactive meetings will cover topics including safety in school, gender norms and stereotypes, media literacy, and public speaking for social change. Prospective peer leaders are invited to attend.

▣ School Support Group

In partnership with a school social worker or adjustment counselor, DOVE offers up to six support group sessions to female students looking to discuss healthy relationships. DOVE uses material from the evidence based curriculum SAFE DATES. Additional option available for male students.

▣ Training for Staff

Staff and faculty are invited to participate in a 30 to 90 minute training on best practices in response to dating violence in the school. Discussion is held to address specific scenarios and possible policy solutions.

Abusive Dating Relationships

☐ Parent's information Night

DOVE hosts a public forum where concerned and interested parents can attend an afterschool meeting to learn how to talk with their teens about abusive and controlling dating relationships. DOVE will give a presentation and then open the meeting for questions to a panel of specialists. DOVE will provide the school and parents with a guide for talking with their students about healthy dating.

☐ Clothesline Project

DOVE displays T-shirts designed by victims and survivors of domestic violence and their families. T-shirts are displayed in a public area such as the cafeteria or gymnasium. A DOVE staff person, along with trained peer leaders, will guide students through the display and provide print material on healthy and abusive relationships.

☐ Yellow Dress Program

In partnership with Deana's Educational Theatre, DOVE coordinates an assembly for students that begins with a 30-minute one-woman play on abusive dating relationships. After the play, the actress facilitates a 30-minute "talk-back" session to address what the students saw in the play. DOVE staff is available afterward for student and faculty support.

☐ White Ribbon Campaign

In partnership with the District Attorney's Office, DOVE coordinates an assembly for students that calls for men to take a stand against violence towards women. Male students participate by leading the assembly and asking their fellow students to take a pledge to "never commit, condone, or remain silent about violence towards women." Male students are then given a white ribbon and invited to sign a large banner which the school displays. The assembly includes opening statements from several dignitaries including the DA and a respected public speaker.

To sign up for any of these programs or for more information please contact:
Jennifer Bolton, Senior Manager of Prevention & Education
Jen.bolton@dovema.org 617 770 4065 x104

Cimino, Susan M.

From: Stano, Terese
Sent: Monday, March 28, 2016 4:12 PM
To: Hume, Shannon L.
Cc: Cimino, Susan M.
Subject: Programs
Attachments: The USS Quincy Presentation.pdf; Finale bubbleology.pdf

Hi Shannon,
We have two programs coming up that might be of interested to residents.

056 16

Thayer Public Library presents Speaker Bob Begin

Mr. Begin will discuss the Loss of the USS Quincy on Thursday April 14 at 7pm. Launched in 1935 this heavy cruiser was built in and named after the City of Quincy . On August 9, 1942 The USS Quincy would sink after a fierce night battle with the Japanese. Presentation will included letters, charts, photos and interviews with men aboard the ship.

For more information, call 781-848-0405 x4417

All programs are free and open to the public. You do not have to be a resident of Braintree to attend.

Thayer Public Library One Book One Braintree Finale

Bubbleology 057 16

Keith Johnson will dazzle all ages with his soap bubbles magic on April 20th at 2pm in Logan Auditorium. Bubbleology is the art and science of soap bubbles. The audience will learn the science behind the bubbles making it educational and unforgettable.

Program is for all ages and free.

Both programs are made possible through the use of library state aid funds.

Thanks
Terri

Terri Stano, Director
Thayer Public Library
798 Washington Street
Braintree, MA 02184
781-848-0405 x4420
781-356-5447 FAX



056 16

Thayer Public Library

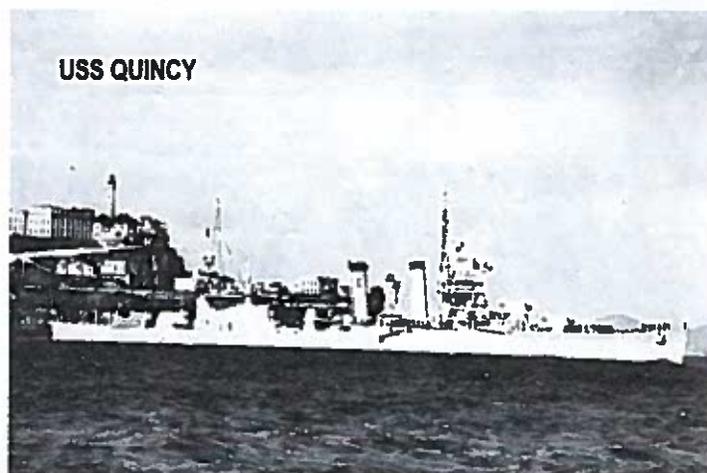
798 Washington Street Braintree, Ma 02184 781-848-0405

www.thayerpubliclibrary.net

SPEAKER SERIES

Thayer Public Library is proud to present **Bob Begin**

Mr. Begin will discuss the Loss of the USS Quincy, a heavy cruiser named after the City of Quincy. Presentation will consist of charts, photos, letters and interviews with men aboard the ship.



In 1935, The USS Quincy was America's answer to the growing threats poised by the Japanese navy. The USS Quincy served in the Atlantic until April of 1942. The heavy cruiser was then refitted and participated in the Guadalcanal Campaign. On August 9, 1942 she was sunk by the Japanese .

Thursday April 14, 2016

7:00 pm

Reading Room



Bubbleology

Presented by Keith Johnson

- ◆ **All ages will be dazzled by bubbles.**
- ◆ **Bubbleology is the art and science of soap bubbles.**
- ◆ **Learning the science behind the bubbles makes it educational and unforgettable.**

April 20, 2016
2pm



A TIME FOR A FRIEND

058 16



Sunday, May 15, 2016

6pm - 12 Midnight

Florian Hall 15 Hallett St. Dorchester, MA 02124

Joe has helped so many people and has dedicated his life to Veterans, specifically those Missing In Action and Prisoners Of War via the following organizations:



POW MIA Chair of Honor.org ~ President



Boston's Wounded Vet Run ~ Vice President



Rolling Thunder MA Ch1 ~ Past President

Please join us in giving back to Joe a little of what he has given to so many.

Additional Information ~ Facebook Public Group

#A time for a friend!

Come and Make a Difference

 **NO
FIRST
TIME**



&

Hidden in Plain Sight

Presentation

for Parents/Guardians and Community members hosted by

**Braintree Alliance for Safe and Healthy Youth (BASHY)
Braintree's Community Partnership on Substance Abuse
Braintree Youth Center**

Wednesday, April 6 7pm – 8:30 pm

Cahill Auditorium, Braintree Town Hall, 1 JFK Memorial Dr., Braintree



Speakers: Stephanie and John Greene. Stephanie and John share an emotional story about their son, Evan who passed away at the age of 19 from a heroin overdose. State Trooper John Fanning is a detective in Norfolk County. He brings an interesting mix with his personal story along with stories about his job as he is called to investigate the deaths of overdose victims.

Hidden in Plain Sight is a program designed to raise awareness about the possibility of risky behavior, particularly among our youth. Come and explore a staged teenager's bedroom. Find the top 3 places kids hide things in.

Questions: 781-794-8100 mayorsoffice@braintreema.gov

Please share this notice with friends and neighbors.

Sponsored by:

n Foundation

YouthHealth
CONNECTION

BlumShapiro

Accounting | Tax | Business Consulting

Braintree Football Booster Club Golf Tournament

060 · 16

5th Annual

Friday May 20, 2016



BRAINTREE MUNICIPAL GOLF COURSE

8:00 AM SHOTGUN START

Hole Contests

Dinner to Follow @ the Braintree DAV

Auctions, Raffles & Prizes

Only \$20 for Non-Golfers

Carmen Filleti @ 781-812-6228 or Linda Miller @781-228-5155

*** Checks Payable to: Braintree Football Booster Club *** Tax ID# 46-2129148 - 501 (c)(3)

Send to: Attn: Linda Miller, 53 Cardinal Ct, Braintree, MA 02184

Name: _____ Phone Number: _____

Email Address: _____

Teammates: _____

Check All that Apply:

Golfer
 Donor

Hole Sponsor
 Non-Golfer

Amount of Cash Included _____

Amount of Check Included _____ Check # _____

SEAN E. POWERS
President
At Large

SHANNON L. HUME
At Large

CHARLES C. KOKOROS
District 1

JOHN C. MULLANEY
District 2

THOMAS M. BOWES
District 3



CHARLES B. RYAN
Vice President
At Large

STEPHEN C. O'BRIEN
District 4

MICHAEL J. OWENS
District 5

PAUL "DAN" CLIFFORD
District 6

OFFICE OF THE TOWN COUNCIL

Tuesday, April 5, 2016

Stephen J. Jones, Chairman and CEO
Covanta Holding Corporation
445 South Street
Morristown, NJ 07960

Dear Mr. Jones:

We are writing to you to urge you to reinstate Mr. Joao Alves to his previous position at the Braintree Recycling Center.

We have been contacted by hundreds of our constituents who have expressed their shock surrounding the circumstances of Mr. Joao Alves release from Covanta's, the Braintree, MA. Recycling Center, and their deep disappointment of Covanta's poorly administered policy.

Many expressed their thanks and appreciation for Mr. Alves going above and beyond his role and responsibilities to assist them while working at the recycling center. Constituents who are elderly or disabled have retold stories of him helping them in unloading recycling materials from their vehicles so they too could be a part of our community's recycling effort. Others have told of how Mr. Alves has set aside items that were still usable to help those that may have been in need of assistance.

We realize that this is a company decision, but the fact that Mr. Alves did his job at a high level of satisfaction to all those that came in contact with him, and how that equally reflected on Covanta should be taken into consideration. That it was apparently not considered reflects poorly on Covanta and its business practices.

We seek your reconsideration and reinstatement of Mr. Alves to show compassion to a valued employee and to demonstrate to the Town of Braintree that our business community relationship with Covanta remains in good standing.

It is our sincerest hope that you will reinstate Mr. Alves so that he may continue to deliver the high level of service and that the people of Braintree have come to expect and deserve.

Respectfully,

All members of Braintree Town Council



Resolved: Having convened in an open meeting on April 5, 2016 prior to the closing date, the Town Council of Braintree, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent to submit to the Massachusetts School Building Authority the Statement of Interest Form dated March 31, 2016 for the South Middle School 232 Peach Street Braintree which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future. Priority 2: Elimination of existing severe overcrowding, and Priority 4: Prevention of severe overcrowding expected to result from increased enrollments; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the Town of Braintree or the Braintree School Department to filing an application for funding with the Massachusetts School Building Authority.

RECEIVED TOWN CLERK
BRAINTREE, MA
2016 MAR 31 PM 2:09

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2016 Statement of Interest

Thank you for submitting your FY 2016 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete.** The District is required to print and mail a hard copy of the SOI to the MSBA along with the required supporting documentation, which is described below.

Each SOI has two Certification pages that must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer*. Please make sure that **both** certifications contained in the SOI have been signed and dated by each of the specified parties and that the hardcopy SOI is submitted to the MSBA with **original signatures**.

SIGNATURES: Each SOI has two (2) Certification pages that must be signed by the District.

In some Districts, two of the required signatures may be that of the same person. If this is the case, please have that person sign in both locations. Please do not leave any of the signature lines blank or submit photocopied signatures, as your SOI will be incomplete.

**Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated as the chief executive office under the provisions of a local charter.*

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- 1 **School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee.
 - 1 For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
- 1 **Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.
 - 1 Regional School Districts do not need to submit a vote of the municipal body.
 - 1 For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

CLOSED SCHOOLS: Districts must download the report from the "Closed School" tab, which can be found on the District Main page. Please print this report, which then must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer. A signed report, with original signatures must be included with the District's hard copy SOI submittal. **If a District submits multiple SOIs, only one copy of the Closed School information is required.**

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- | If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- | If a District selects Priority #3, Prevention of a loss of accreditation, the MSBA requires the full accreditation report(s) and any supporting correspondence between the District and the accrediting entity.

ADDITIONAL INFORMATION: In addition to the information required with the SOI hard copy submittal, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact Diane Sullivan at 617-720-4466 or Diane.Sullivan@massschoolbuildings.org.

Massachusetts School Building Authority

School District Braintree

District Contact Edward H Cronin TEL: (781) 794-8482

Name of School South Middle School

Submission Date 3/31/2016

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- After the district completes and submits this SOI electronically, the district must sign the required certifications and submit one signed original hard copy of the SOI to the MSBA, with all of the required documentation described under the "Vote" tab, on or before the deadline.
- The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Prior to the submission of the hard copy of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation and certification signatures in a format acceptable to the MSBA. If Priority 1 is selected, your Statement of Interest will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system.

Chief Executive Officer * Joseph C. Sullivan _____ Mayor	School Committee Chair Frank Hackett _____ (signature) Date	Superintendent of Schools Lisa Heger _____ (signature) Date
--	--	--

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

Massachusetts School Building Authority

School District Braintree

District Contact Edward H Cronin TEL: (781) 794-8482

Name of School South Middle School

Submission Date 3/31/2016

Note

The following Priorities have been included in the Statement of Interest:

1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. Elimination of existing severe overcrowding.
3. Prevention of the loss of accreditation.
4. Prevention of severe overcrowding expected to result from increased enrollments.
5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. Short term enrollment growth.
7. Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Renovation/ Addition

Is this SOI the District Priority SOI? NO

School name of the District Priority SOI: East Middle School

Is this part of a larger facilities plan? YES

If "YES", please provide the following:

Facilities Plan Date: 5/14/2014

Planning Firm: Habeeb & Associates

Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals and how the school facility that is the subject of this SOI fits into that plan:

The Town of Braintree commissioned Habeeb & Associates in 2014 to provide a comprehensive study of our 6 elementary schools, to include both facility renovations and additions in order to accommodate existing and projected enrollment growth. To the extent possible (with the exception of one option), recommendations were built around the core value of maintaining neighborhood elementary schools. The Habeeb study brought forward earlier planning considerations that had been explored by the Town, with their final report detailing five main options, each with multiple subsets that allowed for a range of combinations involving renovations and various additions to the existing six (6) elementary schools. In general, the report was not well received by the Town. Cost estimates at the time were broken down into two (2) categories: (1) Short-term solutions = \$21-36MM, and (2) Long-term solutions = \$66-\$123MM. While Habeeb determined that several of the option subsets failed to provide long-range solutions, several were deemed to meet the demands of current and projected enrollment (building additions), as well as renovations significant enough to upgrade and modernize for future use. One option recommended the construction of 4 new K-5 elementary schools that would allow for the closure of all 6 existing facilities: this option was estimated to cost \$123MM. In the fall of 2015 the School Department, after conducting an extensive review of the Habeeb study and enrollment projections that had been completed by several organizations, began to explore the feasibility of moving from the existing model of 2 middle schools (East and South) that serve grades 6-8 to a configuration of grades 5-8 at both schools. This model would allow for our existing elementary schools to gain 22 classrooms currently being used by grade 5 students, essentially eliminating the need to build additions to those schools for the foreseeable future. At that point, the Town of Braintree approached the MSBA to request whether consideration could be given to expanding the previously approved East Middle School renovation project to allow for the accommodation of grade 5 students from 4 of the 6 elementary schools into the project. Braintree was fortunate that the MSBA both supported our pursuit of changing the East project to include the addition of educational space, and recognized our efforts to solve our long-term space challenges due to enrollment growth. This SOI for South Middle School (SMS) provides for the second phase that is necessary to complete the movement of all grade 5 students to the middle school level, effectively eliminating our need to continue to apply for additional projects through the MSBA for individual additions to our 6 existing elementary schools. While the Town of Braintree recognizes that the MSBA considers only one priority project at a time (as indicated within this SOI), we are hopeful that our efforts to find creative, educationally sound and fiscally responsible solutions to our enrollment challenges allow for consideration of flexibility within the established MSBA process. We believe the MSBA has demonstrated this level of flexibility by working cooperatively with us in the re-classification of the East Middle School Project from renovation to educational space construction. All of our K-8 schools are under severe space constraints due to general student enrollment growth and specialized programming expansion to meet the needs of students with special needs, including our expanding ELL population. It is the case in all of our elementary schools that rooms formerly used for media centers, visual and performing arts, and even storage have been reconfigured to provide specialized instruction. In many of our schools, hallways, stages and other spaces are now used for instruction. The expansion of both of our middle schools, and the 22 classroom spaces gained through this reconfiguration, will allow us to recover the space we need at both those two schools and our elementary schools to accommodate the needs of all students, and provide us the room necessary to manage our projected enrollment growth without having to construct additions to each of our elementary schools. We believe that this solution allows for us to improve and expand upon our educational program for all students, as well as save significant local and (if future projects were to be approved by the MSBA) state funds. The Town of Braintree considers this SOI for SMS as being critical to meeting our space challenges in a creative, educationally sound and fiscally responsible way, and we are respectfully requesting that the MSBA continue their support of a solution that, in the long-term, promises to meet the needs of our students and lower the financial impact at both the local and state level that will be needed to accommodate our existing and projected enrollments. It is in this spirit that this SOI is being submitted for SMS.

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 25 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school

buildings in District? YES

If "YES", please provide the author and date of the District's Master Educational Plan.

The Braintree School Department has drafted and continues to finalize a Master Educational Plan that provides for the reconfiguration of our six (6) elementary schools from K-5 (with multiple sections of K now at our Kindergarten center, which was opened in 2014 in a formerly closed school building), to six (6) grade 1-4 schools, two (2) 5-8 middle schools, and one (1) 9-12 high school (current configuration). Ongoing capital improvements, funded by the Town, are included in the plan.

Is there overcrowding at the school facility? YES

If "YES", please describe in detail, including specific examples of the overcrowding.

South Middle School (SMS), like all of our K-8 schools, has reconfigured existing spaces to accommodate increased enrollment and specialized programming needs/requirements. Two modular units, each with a 10 year useful life, were constructed on the end of the building 15 years ago. Examples of the impact of overcrowding are detailed below.

SMS operates several classes on a floor that is below ground level. Former vocational workshops, as well as hallways, were repurposed and partitioned into nine (9) classrooms. Two of the rooms do not have direct access, and can only be reached by walking through other classrooms. Moving academic programs into the below ground level created issues of equity of access, mainly because the elevator only services the 1st and 2nd floor. As a result, classrooms are reassigned when students with disabilities affecting their mobility are with teachers whose homeroom is on that level. Students with temporary disabilities (crutches, wheelchair, etc.) need to exit the building to access ground level classrooms. There is only one bathroom on that level, so students have to go upstairs to use the facilities. Students in partitioned classrooms in the cafeteria and below ground level rooms use the staff lavatories due to access issues. Additionally, the partitioned classrooms lack sufficient space for some classes, restricting the subjects that can be assigned there and limiting the class sizes of some sections. Additionally, as enrollment continues to grow we are unable to hire more staff due to the lack of available classrooms.

On the other levels of the building, three classrooms lack direct access from the hallway. Students are serviced in rooms that were originally designed to be closets and offices. One classroom was partitioned into two smaller rooms: one is an English classroom and one is a shared classroom for specialized services (grade 8 resource, grade 8 language-based). The two teachers' rooms were repurposed into a classroom and the school psychologist's office. The principal's office suite was repurposed as the teachers' room and copier rooms. Conference space has been repurposed into offices, there are fewer offices than administrative and guidance personnel, and there is no secured room in the office suite to store student files or space for students on disciplinary or remedial assignments. The library offices have been repurposed into a classroom for specialized services (SLP) and an office. A pupil services office has been repurposed into a room for ELL services, and it lacks direct access from the hallway and can only be reached through walking into the adjacent classroom. A telephone booth was repurposed for specialized services. Two Science classrooms are not designed for science instruction, lacking water access and other specialized equipment.

Finally, for half of the school day schedule, the Media Center is assigned to be a classroom. As a result, students cannot access the Media Center 50% of school days. Because there are no conference rooms, the Media Center is often used to host meetings during the day, further restricting student access to the media and technology resources. The Music Room is being used as a Science classroom. All chorus, band, and instrumental classes are assigned to the Auditorium, limiting access for assemblies during the school day. Several music classes incorporate multiple grades due to the limited number of periods the Auditorium can be assigned to different sections.

Has the district had any recent teacher layoffs or reductions? NO

If "YES", how many teaching positions were affected? 0

At which schools in the district?

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

Has the district had any recent staff layoffs or reductions? NO

If "YES", how many staff positions were affected? 0

At which schools in the district?

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Does not apply.

Please provide a detailed description of your most recent budget approval process including a description of any budget reductions and the impact of those reductions on the district's school facilities, class sizes, and educational program.

The school budget has been developed to include forecasting for future years to support the implementation of our strategic plan. Yearly budget development begins in the fall with individual school and department planning, culminating with the district-wide leadership team that provides several tiers to the School Committee's Budget Subcommittee. This subcommittee makes its recommendation to the full committee in early March. A public hearing is held late March, with a final recommendation being presented to the Mayor. The Mayor then provides his recommendations for all town department budgets to the Town Council in May. The Council may lower the Mayor's recommendation, but are not able to increase it. The School Department has been provided multiple, consecutive years of budget increases, and has not experienced staff reductions due to fiscal constraints. For FY17, several staffing positions have been added.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

South Middle School is a brick and masonry building constructed in 1956 with the addition of 2 modular classrooms in 2001. A new boiler was installed in 2007 and a Green Repair Program in 2010 replaced the windows, upgraded HVAC systems and electrical systems.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

70364

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

South Middle School is located on a 6.6 acre site and there are no known site limitations.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

232 Peach St Braintree MA 02184

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

South Middle School is a brick and masonry building with 2 modular classrooms that are wood stick built. A small elevator was added in 2005 but it does not serve the third floor of the building.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1956

Description of Last Major Repair or Replacement:

none

Roof Section A

Is the District seeking replacement of the Roof Section? YES

Area of Section (square feet) 70000

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe)

EPDM

Age of Section (number of years since the Roof was installed or replaced) 17

Description of repairs, if applicable, in the last three years. Include year of repair:

Half the roof was replaced in 1999 the other half was replaced in 1986.

Roof Section B

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe)

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section C

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section D

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section E

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section F

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section G

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section H

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section I

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Roof Section J

Is the District seeking replacement of the Roof Section?

Area of Section (square feet)

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Age of Section (number of years since the Roof was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section A

Is the District seeking replacement of the Windows Section? NO

Windows in Section (count) 300

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Double pane insulated windows.

Age of Section (number of years since the Windows were installed or replaced) 6

Description of repairs, if applicable, in the last three years. Include year of repair:

All of the windows were replaced during a green repair project in 2010 with insulated windows. 300 is an approximate count.

Window Section B

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section C

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section D

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section E

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section F

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section G

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section H

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section I

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Window Section J

Is the District seeking replacement of the Windows Section?

Windows in Section (count)

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Age of Section (number of years since the Windows were installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

Most of the mechanical and electric systems were replaced in the 2010 green project.

Boiler Section 1

Is the District seeking replacement of the Boiler? NO

Is there more than one boiler room in the School? NO

What percentage of the School is heated by the Boiler? 95

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 6

Description of repairs, if applicable, in the last three years. Include year of repair:

The boiler was replaced in 2010. There have been no major issues since installation. It is currently under a service and maintenance contract and is checked and inspected twice a year. The two (2) modular units are serviced by independent roof mounted units that also run on natural gas. The district is seeking to eliminate these modular units through an addition.

Boiler Section 2

Is the District seeking replacement of the Boiler?

Is there more than one boiler room in the School?

What percentage of the School is heated by the Boiler?

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Age of Boiler (number of years since the Boiler was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 3

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 4

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 5

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 6

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 7

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 8

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 9

Is the District seeking replacement of the Boiler?
Is there more than one boiler room in the School?
What percentage of the School is heated by the Boiler?
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Age of Boiler (number of years since the Boiler was installed or replaced)
Description of repairs, if applicable, in the last three years. Include year of repair:

Boiler Section 10

Is the District seeking replacement of the Boiler?

Is there more than one boiler room in the School?

What percentage of the School is heated by the Boiler?

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Age of Boiler (number of years since the Boiler was installed or replaced)

Description of repairs, if applicable, in the last three years. Include year of repair:

Has there been a Major Repair or Replacement of the HVAC SYSTEM? YES

Year of Last Major Repair or Replacement:(YYYY) 2010

Description of Last Major Repair or Replacement:

Done during the green repair project.

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? YES

Year of Last Major Repair or Replacement:(YYYY) 2010

Description of Last Major Repair or Replacement:

Done during the green repair project.

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

New ceilings and lighting were installed in 2010 along with some of the flooring. Projects to replace additional flooring are ongoing and a unisex ADA accessible bathroom is scheduled to be installed this summer. All of these projects are funded through local capital dollars provided by the Mayor and Town Council.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current programs offered and grades served, and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

South Middle School (SMS) offers a strong core academic program for students in grades 6-8, as well as specialized programming for students with special needs. Beyond the core content areas of mathematics, science, social studies, ELA and foreign language, SMS provides targeted support offerings to students who are struggling academically. The focus of these sections is to both remediate and pre-teach in order to scaffold learning for students. At the 6th grade level, students are scheduled for double math classes over the course of the schedule rotation, which includes pre-algebra. Students who are academically motivated are provided with sections that accelerate the curriculum. Our LINKS program, which provides district-wide programming for students with autism, is also located at SMS. SMS programs include foreign language, technology, PE & Wellness, music and art.

Like all of our K-8 schools, SMS has been forced to reconfigure existing spaces to accommodate increased enrollment and specialize programming needs/requirements. By way of example, the cafeteria now includes three classrooms, which take up 50% of the overall space, and two modular units that were constructed on the end of the building: both of these units are well beyond their useful life. Currently, due to increased enrollment, we are running higher than typical class sizes in English and Social Studies but are unable to add staffing due to space constraints (we do not have any more general classroom spaces available). For the same reason, we are unable to expand our STEM programming and other elective offerings. Specialized instructional spaces have been carved out of rooms designed to service other instructional and programmatic purposes.

CORE EDUCATIONAL SPACES: Please provide a detailed description of the Core Educational Spaces within

the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

The School contains 31 total classrooms approximately 800 sqft, media/library room approximately 1100 sqft, a gymnasium, auditorium (which was recently updated), cafeteria (which has been divided to add 3 small resource rooms about 600 sqft total), and 3 science labs between 800-900 sqft, which are in need of significant updating.

CAPACITY and UTILIZATION: Please provide a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

South Middle School (SMS), like all of our K-8 schools, has reconfigured existing spaces to accommodate increased enrollment and specialize programming needs/requirements. Two modular units, each with a 10 year useful life, were constructed on the end of the building 15 years ago. Multiple spaces have been repurposed.

SMS operates several classes on a floor that is below ground level. Former vocational workshops, as well as hallways, were repurposed and partitioned into nine (9) classrooms. Two of the rooms do not have direct access, and can only be reached by walking through other classrooms. Moving academic programs into the below ground level created issues of equity of access, mainly because the elevator only services the 1st and 2nd floor. As a result, classrooms are reassigned when students with disabilities affecting their mobility are with teachers whose homeroom is on that level. Students with temporary disabilities (crutches, wheelchair, etc.) need to exit the building to access ground level classrooms. There is only one bathroom on that level, so students have to go upstairs to use the facilities. As the student population grew, and with partitioned classrooms in the cafeteria and below ground level rooms, the staff lavatories were opened for student access. The partitioned classrooms lack sufficient space for some classes, restricting the subjects that can be assigned there and limiting the class sizes of some sections. Additionally, as enrollment continues to grow we are unable to hire more staff due to the lack of available classrooms.

On the other levels of the building, three classrooms lack direct access from the hallway. Students are serviced in rooms that were originally designed to be closets and offices. One classroom was partitioned into two smaller rooms: one is an English classroom and one is a shared classroom for specialized services (grade 8 resource, grade 8 language-based). The two teachers' rooms were repurposed into a classroom and the school psychologist's office. The principal's office suite was repurposed as the teachers' room and copier rooms. Conference space has been repurposed into offices, there are fewer offices than administrative and guidance personnel, and there is no secured room in the office suite to store student files or space for students on disciplinary or remedial assignments. The library offices have been repurposed into a classroom for specialized services (SLP) and an office. A pupil services office has been repurposed into a classroom for ELL services, and it lacks direct access from the hallway and can only be reached through walking into the adjacent classroom. A telephone booth was repurposed for specialized services. Two Science classrooms are not designed for science instruction, lacking water access and other specialized equipment.

Finally, for half of the school day schedule, the Media Center is assigned to be a classroom. As a result, students cannot access the Media Center 50% of school days. Because there are no conference rooms, the Media Center is often used to host meetings during the day, further restricting student access to the media and technology resources. The Music Room is being used as a Science classroom. All chorus, band, and instrumental classes are assigned to the Auditorium, limiting access for assemblies during the school day. Several music classes incorporate multiple grades due to the limited number of periods the Auditorium can be assigned to different sections.

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The building was part of a green repair project in 2010 to fix the HVAC, electrical and mechanical systems. We have already replaced most of the asbestos tile floors with plans to continue to replace the floors until all the old asbestos tile has been removed. We recently renovated the auditorium and have plans in place to build a new student bathroom this summer. The district receives \$1,000,000 in capital each year from the Mayor and Town Council to keep the buildings in good repair and to make capital improvements. We also employ a full time electrician, plumber, painter, carpenter and two general laborers to keep the buildings in working order. Our operational budget for custodial and maintenance is almost \$3,000,000 per year.

Priority 2***Question 1: Please describe the existing conditions that constitute severe overcrowding.***

As stated earlier, South Middle School (SMS) is at full capacity overall, and beyond full capacity with regard to instructional spaces that have been reconfigured to service other needs including enrollment growth.

As previously detailed, SMS operates several classes on a floor that is below ground level. Former vocational workshops, as well as hallways, were repurposed and partitioned into nine (9) classrooms. Two of the rooms do not have direct access, and can only be reached by walking through other classrooms. Moving academic programs into the below ground level created issues of equity of access, mainly because the elevator only services the 1st and 2nd floor. As a result, classrooms are reassigned when students with disabilities affecting their mobility are with teachers whose homeroom is on that level. Students with temporary disabilities (crutches, wheelchair, etc.) need to exit the building to access ground level classrooms. There is only one bathroom on that level, so students have to go upstairs to use the facilities. As the student population grew, and with partitioned classrooms in the cafeteria and below ground level rooms, the staff lavatories were opened for student access. The partitioned classrooms lack sufficient space for some classes, restricting the subjects that can be assigned there and limiting the class sizes of some sections. Additionally, as enrollment continues to grow we are unable to hire more staff due to the lack of available classrooms.

On the other levels of the building, three classrooms lack direct access from the hallway. Students are serviced in rooms that were originally designed to be closets and offices. One classroom was partitioned into two smaller rooms: one is an English classroom and one is a shared classroom for specialized services (grade 8 resource, grade 8 language-based). The two teachers' rooms were repurposed into a classroom and the school psychologist's office. The principal's office suite was repurposed as the teachers' room and copier rooms. Conference space has been repurposed into offices, there are fewer offices than administrative and guidance personnel, and there is no secured room in the office suite to store student files or space for students on disciplinary or remedial assignments. The library offices have been repurposed into a classroom for specialized services (SLP) and an office. A pupil services office has been repurposed into a classroom for ELL services, and it lacks direct access from the hallway and can only be reached through walking into the adjacent classroom. A telephone booth was repurposed for specialized services. Two Science classrooms are not designed for science instruction, lacking water access and other specialized equipment.

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Priority 2***Question 2: Please describe the measures the School District has taken to mitigate the problem(s) described above.***

As described above and elsewhere in this document, steps taken by the district to address capacity issues at South Middle School (SMS) include the construction of three classrooms within the cafeteria, which take up 50% of the overall space, and the addition of two modular units that were constructed on the end of the building: both of these units are well beyond their useful life. SMS, like all of our K-8 schools, has reconfigured existing spaces to accommodate increased enrollment and specialize programming needs/requirements. SMS continues to mitigate many of the space issues through creative scheduling that, while providing for the best use of limited space, often do not allow for best instructional practices and program expansion to meet enrollment growth and current standards and expectations.

Former vocational workshops, as well as hallways, have been repurposed and partitioned into nine (9) classrooms. Two of the rooms do not have direct access, and can only be reached by walking through other classrooms. Moving academic programs into the below ground level created issues of equity of access, mainly because the elevator only services the 1st and 2nd floor.

Small groups of students are now being serviced in rooms that were originally designed to be closets and offices. One classroom was partitioned into two smaller rooms: one is an English classroom and one is a shared classroom for specialized services (grade 8 resource, grade 8 language-based). The two teachers' rooms were repurposed into a classroom and the school psychologist's office. The principal's office suite was repurposed as the teachers' room and copier rooms. The library offices have been repurposed into a classroom for specialized services (SLP) and an office. A pupil services office has been repurposed into a classroom for ELL services, and it lacks direct access from the hallway and can only be reached through walking into the adjacent classroom. A telephone booth was repurposed for specialized services. Two Science classrooms are not designed for science instruction, lacking water access and other specialized equipment.

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Priority 2

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

South Middle School (SMS), as is the case with all Braintree schools, is extremely fortunate to have a dedicated and caring staff and administration who continue to find creative, and at times unimaginable, ways to accommodate our significant space issues. It is, however, undeniable that the reconfiguration of spaces that were never designed for instruction has had a significant impact on our educational program. In the Age of Information, being able to access the media center (which is undersized) for less than 50% of the day is a clear example of the severe limitations our teachers and administrators face in delivering the level of educational program our students need. As has been described, SMS operates several classes on a floor that is below ground level. Former vocational workshops, as well as hallways, were repurposed and partitioned into nine (9) classrooms. Two of the rooms do not have direct access, and can only be reached by walking through other classrooms. Moving academic programs into the below ground level created issues of equity of access, mainly because the elevator only services the 1st and 2nd floor.

As a result, classrooms are reassigned when students with disabilities affecting their mobility are with teachers whose homeroom is on that level. Additionally, as enrollment continues to grow we are unable to hire more staff due to the lack of available classrooms.

Students are serviced in rooms that were originally designed to be closets and offices. One classroom was partitioned into two smaller rooms: one is an English classroom and one is a shared classroom for specialized services. The two teachers' rooms were repurposed into a classroom and the school psychologist's office. The principal's office suite was repurposed as the teachers' room and copier rooms. The library offices have been repurposed into a classroom for specialized services (SLP) and an office. A pupil services office has been repurposed into a classroom for ELL services, and it lacks direct access from the hallway and can only be reached through walking into the adjacent classroom. A telephone booth was repurposed for specialized services. Two Science classrooms are not designed for science instruction, lacking water access and other specialized equipment.

Finally, as mentioned above, the Media Center is assigned to be a classroom for 50% of the school day. Because there are no conference rooms, the Media Center is often used to host meetings during the day, further restricting student access to the media and technology resources.

Please also provide the following:

Cafeteria Seating Capacity:	180
Number of lunch seatings per day:	4
Are modular units currently present on-site and being used for classroom space?:	YES
If "YES", indicate the number of years that the modular units have been in use:	15
Number of Modular Units:	02
Classroom count in Modular Units:	01
Seating Capacity of Modular classrooms:	25
What was the original anticipated useful life in years of the modular units when they were installed?:	10
Have non-traditional classroom spaces been converted to be used for classroom space?:	YES

If "YES", indicate the number of non-traditional classroom spaces in use: 20

Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters):

Cafeteria partitioned to include 3 classrooms. Former vocational workshops and hallways repurposed and partitioned

into nine (9) classrooms. Students are serviced in rooms that were originally designed to be closets and offices. Classrooms, offices and teachers rooms have been repurposed to serve students. The Media Center is used as classroom space for 50% of the day. Music room is now a science room.

Please explain any recent changes to the district’s educational program, school assignment policies, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district’s enrollment capacity (maximum of 5000 characters):

The Braintree School Department decided earlier this year to change from our existing model of two (2) middle schools (East and South) that serve grades 6-8 to a configuration of grades 5-8 at both schools. This change in assignment/configuration will allow for our existing elementary schools to gain 22 classrooms currently being used by grade 5 students, essentially eliminating the need to build additions to those schools for the foreseeable future. This SOI for South Middle School is in support of this change in school assignment/grade configuration.

What are the district’s current class size policies (maximum of 500 characters)?:

The existing policy as articulated in the Collective Bargaining Agreement with the Braintree Education Association is, as follows (expressed as maximums): (1) Grades K-3: 23; (2) Grades 4-6: 28; (3) Grades 7-12: 23-25.

Priority 4

Question 1: Please describe the conditions within the community and School District that are expected to result in increased enrollment.

All of our K-8 schools are currently under severe space constraints and pressure due to our existing enrollment, which has seen an increase of over 800 students in the last 10 years, K-12. Both of our middle schools are undersized for current enrollments, and have accommodated in the ways that have been described previously in this application; namely, the reconfiguration of existing spaces that were not designed for instructional purposes. The conditions we are experiencing now will only be exacerbated with the student population growth that is being projected. Without the execution of our plan to include grade 5 students at our middle schools, and the construction of new classrooms to accommodate that move, all of our K-8 schools will likely need to find ways to add space to each building and possibly redistrict existing populations. While the Habeeb study (referenced earlier in this document) included an option to build four new elementary schools, Braintree does not have many (if any) available land parcels that would allow for such an option. Additionally, relief is needed immediately and the timelines for that level of construction, assuming funding could be acquired, makes it even more important for us to find practical, timely and feasible ways to make our existing facilities work.

Priority 4

Question 2: Please describe the measures the School District has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

The Braintree School Department has taken multiple steps to mitigate the impact of increasing enrollments throughout our K-8 population. As described previously in this SOI, in addition to adding modular classrooms at several of our schools, existing spaces have been reconfigured to accommodate space constraints, particularly those driven by programmatic requirements for student services.

The plan being enacted over the next 3-4 years is to bring all grade 5 students to our middle schools. As described earlier, this SOI for South Middle School is in support of that plan. Reconfiguring our two 6-8 middle schools to 5-8 would allow for our existing elementary schools to gain 22 classrooms currently being used by grade 5 students, essentially eliminating the need to build additions to those schools for the foreseeable future. Through the construction process that would add space to accommodate grade 5 students, existing space constraints at both of our middle schools would be addressed.

Priority 4

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

South Middle School (SMS), as is the case with all Braintree schools, is extremely fortunate to have a dedicated and caring staff and administration who continue to find creative, and at times unimaginable, ways to accommodate our significant space issues. It is, however, undeniable that the reconfiguration of spaces that were never designed for instruction has had a significant impact on our educational program. In the Age of Information, being able to access the media center (which is undersized) for less than 50% of the day is a clear example of the severe limitations our teachers and administrators face in delivering the level of educational program our students need. As has been described, South Middle School operates several classes on a floor that is below ground level. Former vocational workshops, as well as hallways, were repurposed and partitioned into nine (9) classrooms. Two of the rooms do not have direct access, and can only be reached by walking through other classrooms. Moving academic programs into the below ground level created issues of equity of access, mainly because the elevator only services the 1st and 2nd floor. As a result, classrooms are reassigned when students with disabilities affecting their mobility are with teachers whose homeroom is on that level. Additionally, as enrollment continues to grow we are unable to hire more staff due to the lack of available classrooms.

Students are serviced in rooms that were originally designed to be closets and offices. One classroom was partitioned into two smaller rooms: one is an English classroom and one is a shared classroom for specialized services. The two teachers' rooms were repurposed into a classroom and the school psychologist's office. The principal's office suite was repurposed as the teachers' room and copier rooms. The library offices have been repurposed into a classroom for specialized services (SLP) and an office. A pupil services office has been repurposed into a classroom for ELL services, and it lacks direct access from the hallway and can only be reached through walking into the adjacent classroom. A telephone booth was repurposed for specialized services. Two Science classrooms are not designed for science instruction, lacking water access and other specialized equipment.

Please also provide the following:

Cafeteria Seating Capacity:	180
Number of lunch seatings per day:	4
Are modular units currently present on-site and being used for classroom space?:	YES
If "YES", indicate the number of years that the modular units have been in use:	15
Number of Modular Units:	02
Classroom count in Modular Units:	01
Seating Capacity of Modular classrooms:	25
What was the original anticipated useful life in years of the modular units when they were installed?:	10
Have non-traditional classroom spaces been converted to be used for classroom space?:	YES
If "YES", indicate the number of non-traditional classroom spaces in use:	20
Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters).:	
Cafeteria partitioned to include 3 classrooms. Former vocational workshops and hallways repurposed and partitioned	

into nine (9) classrooms. Students are serviced in rooms that were originally designed to be closets and offices. Classrooms, offices and teachers rooms have been repurposed to serve students. The Media Center is used as classroom space for 50% of the day. Music room is now a science room.

Please explain any recent changes to the district’s educational program, school assignment policies, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district’s enrollment capacity (maximum of 5000 characters). :

The Braintree School Department decided earlier this year to change from our existing model of two (2) middle schools (East and South) that serve grades 6-8 to a configuration of grades 5-8 at both schools. This change in assignment/configuration will allow for our existing elementary schools to gain 22 classrooms currently being used by grade 5 students, essentially eliminating the need to build additions to those schools for the foreseeable future. This SOI for South Middle School is in support of this change in school assignment/grade configuration.

What are the district’s current class size policies (maximum of 500 characters)?:

The existing policy as articulated in the Collective Bargaining Agreement with the Braintree Education Association is, as follows (expressed as maximums): (1) Grades K-3: 23; (2) Grades 4-6: 28; (3) Grades 7-12: 23-25.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer *	School Committee Chair	Superintendent of Schools
Joseph C. Sullivan	Frank Hackett	Lisa Heger
_____ Mayor	_____	_____
_____ (signature)	_____ (signature)	_____ (signature)
_____ Date	_____ Date	_____ Date

* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the Town of Braintree and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 310 feet more or less of 2 inch gas main in Hilliard Ct., Braintree. From the existing 2 inch gas main at Jersey St. easterly to Spruce St. Ext. And approximately 120 feet, more or less, of 2 inch gas main in Spruce St. Ext, from Hilliard Ct. northerly to end of main at house # 55 Spruce St, Ext. All of which to replace and abandon 310 feet of 1.5 inch and 2 inch gas main in Hilliard Ct., and 2 inch gas main in Spruce St., Ext.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit representative

RECEIVED TOWN CLERK
BRAINTREE, MA
2016 APR - 1 PM 2:41

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the Town of Braintree substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the Town of Braintree applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20__.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20__.

By: _____
Title: _____

MN # 144-8502-1090637

RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS # 1 6 - 0 1 5

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the Town of Braintree and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 355 feet more or less of 2 inch gas main in Hoover Av., Braintree. From the existing 2 inch gas main at St. Michael Rd. southerly to end of main at house # 46. Approximately 300 feet, more or less, of 2 inch gas main in Torrey Rd., from Hoover Ave. westerly to existing 2 inch gas main in Torrey Rd at house # 38. And approximately 255 feet more or less of 2 inch gas main in St. Michael Rd. from Hoover Av. Westerly to end of main at # 38 St. Michael Rd. All of which to replace and abandon 355 feet of 2 inch gas main in Hoover Av., 300 feet of 2 inch gas main in Torrey Rd., and 255 feet of 2 inch gas main in St. Michael Rd.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit representative

RECEIVED TOWN CLERK
BRAINTREE, MA
29 APR - 1 PH 2:40

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the Town of Braintree substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the Town of Braintree applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20____.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20____.

By: _____
Title: _____

MN # 144-8502-1090959

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS

1 6 - 0 1 6

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the Town of Braintree and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 385 feet more or less of 2 inch gas main in Sherman Rd., Braintree. From Wayne Ave. westerly to end of main at #30 Sherman Rd. All of which to replace and abandon 385 feet of 2 inch gas main in Sherman Rd.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit representative

RECEIVED TOWN CLERK
BRAINTREE, MA
2016 APR - 1 PM 2:10

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the Town of Braintree substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the Town of Braintree applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20____.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20____.

By: _____
Title: _____

MN # 144-8502-1090687

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS

1 6 - 0 1 7

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the Town of Braintree and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 190 feet more or less of 2 inch gas main in Spruce St., Braintree. From River St. northerly to existing 2" gas main at # 25 Spruce St. All of which to replace and abandon 190 feet of 1.5 inch gas main in Spruce St.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit representative

RECEIVED TOWN CLERK
BRAINTREE, MA
2016 APR - 1 PM 2:40

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the Town of Braintree substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the Town of Braintree applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20____.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20____.

By: _____
Title: _____

MN # 144-8502-1090687

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS

1 6 - 0 1 8

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the **Town of Braintree** and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 585 feet more or less of 2 inch gas main in **Talbot Rd., Braintree.** From Hollingsworth Ave. northerly to the end of main at 48 Talbot Rd. All of which to replace and abandon the existing gas main in Talbot Rd.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit Representative

RECEIVED TOWN CLERK
BRAINTREE, MA
2016 APR - 1 PM 2:40

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the **Town of Braintree** substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the **Town of Braintree** applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20____.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20____.

By: _____

Title

MN # 144-8502-1090662

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS

1 6 - 0 1 9

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the Town of Braintree and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 625 feet more or less of 2 inch gas main in Williams Ct., Braintree, from Union St. to the end of gas main at house # 30 Williams Ct. All of which to replace and abandon 443 feet of 1 1/2 inch gas main and 290 feet of 2 inch gas main in Williams Ct.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit Representative

RECEIVED TOWN CLERK
BRAINTREE, MA
APR - 1 PM 2:40

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the Town of Braintree substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the Town of Braintree applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20____.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20____.

By: _____

Title

MN # 144-8502-1093871

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS

Town of Braintree / Town Council:

1 6 - 0 2 0

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the **Town of Braintree** and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 315 feet more or less of 2 inch gas main in **Wilson Ave., Braintree**. From Middle St. easterly to the end of main at #25 Wilson Ave. All of which to replace and abandon the existing gas main in Wilson Ave.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit Representative

RECEIVED TOWN CLERK
BRAintree, MA
2016 APR - 1 PM 2:41

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the **Town of Braintree** substantially as described in the petition date **March 29, 2016** attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the **Town of Braintree** applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20__.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20__.

By: _____

_____ Title

MN # 144-8502-1090662

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**

PETITION OF NATIONAL GRID FOR GAS MAIN LOCATIONS

1 6 - 0 2 1

Town of Braintree / Town Council:

The Nationalgrid hereby respectfully requests your consent to the locations of mains as hereinafter described for the transmission and distribution of gas in and under the following public streets, lanes, highways and places of the Town of Braintree and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and accomplish the objects of said Company; and the digging up and opening the ground to lay or place same:

To install and maintain approximately 1,404 feet more or less of 4 inch gas main in West St., Braintree. From the existing 4 inch gas main at house # 330, northerly to Herbert Rd. Approximately 137 feet, more or less, of 2 inch gas main in Ellsmore Terr., easterly from West St. to Colby Rd. And, approximately 314 feet, more or less of 2 inch gas main in Colby Rd., from Ellsmore Terr., southerly to the end of the gas main. All of which to replace and abandon the existing 3 inch gas main in West St., the 2 inch gas main in Ellsmore Terr., and the 2 inch and 1 1/2 inch gas mains in Colby Rd.

Date: March 29, 2016

By: _____
Dennis K Regan
Permit Representative

RECEIVED TOWN CLERK
BRAINTREE, MA
2016 APR - 1 PM 2:44

Town of Braintree / Town Council:

IT IS HEREBY ORDERED that the locations of the mains of the Nationalgrid for the transmission and distribution of gas in and under the public streets, lanes, highways and places of the Town of Braintree substantially as described in the petition date March 29, 2016 attached hereto and hereby made a part hereof, and of the pipes, valves, governors, manholes and other structures, fixtures and appurtenances designed or intended to protect or operate said mains and/or accomplish the objects of said Company, and the digging up and opening the ground to lay or place same, are hereby consented to and approved.

The said Nationalgrid shall comply with all applicable provisions of law and ordinances of the Town of Braintree applicable to the enjoyment of said locations and rights.

Date this _____ day of _____, 20____.

I hereby certify that the foregoing order was duly adopted by the _____ of the City of _____, MA on the _____ day of _____, 20____.

By: _____

Title

MN # 144-8502-1090959

**RETURN ORIGINAL TO THE PERMIT SECTION
NATIONAL GRID
40 SYLVAN RD, WALTHAM, MA 02451
RETAIN DUPLICATE FOR YOUR RECORDS**